Pacifica Psychological Services

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BACKGROUND INFORMATION

FAMILY DATA

Patient's Name:		Today	's Date:		
Birthdate: Age:		Sex (circle	one): Male, Female		
Home Address:		Phon	Phone:		
School:		Grade):		
Person completing this	form (Mother, Father):	:			
Mother's Name:		Age:	Education:		
Occupation:		Phone (Bu	Phone (Business):		
Phone (Cell Ph	none):	Other:			
Father's Name:		Age:	Education:		
Occupation:		Phone (Bu	usiness):		
Phone (Cell Ph	none):	Other:			
Stepparent's Name:		Age:	Education:		
Occupation:		Phone (Bu	usiness):		
Phone (Cell Ph	none):	Pager:			
Marital Status of Paren	ıts:				
List all people living in Name		tionship to Child	Age		
1					
2.					
3					
4					
5					

PRESENTING PROBLEM

Briefly describe your child's current difficulties:				
How long has this problem(s) been of concern?				
When was the problem(s) first noticed?				
What seems to help the problem?				
What seems to make the problem worse?				
Has the child received evaluation or treatment for the current problem?				
If yes, when and with whom?				
Has the child received evaluation or treatment fo	or a related or different problem?			
If yes, when and with whom?				
Is the child on any medication at this time?				
If yes, please note the medication and why it was	s prescribed:			
Who referred you here?				
EDUCATION	IAL HISTORY			
Place a check next to any educational problem t	hat your child currently exhibits:			
Has difficulty with reading	Has difficulty with other subjects (list):			
Has difficulty with arithmetic				
Has difficulty with spelling				
Has difficulty with writing	Does not like School			
Is your child in a Special Education Program?				
If yes, what type of class or services?				

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Has your child been held back a grade?					
If yes, what grade and why?					
Has your child ever received special tutoring or therapy in school?					
If yes, please describe:					
Did your child attend Pre-school?					
If yes, please describe?					
Did your child demonstrate any difficulties in pre-school?					
If yes, please describe:					
SOCIAL AND BEHAVIOR CHECKLIST					
Place a check next to any behavior or problem your child currently exhibits. Please describe any additional information that will assist with this evaluation on the reverse side of this page.					
Has difficulty with speech Has difficulty with hearing Has difficulty with language Has difficulty with vision Has difficulty with coordination Has difficulty with coordination Prefers to be alone Bangs Head Does not get along well with peers/siblings Holds breath Is aggressive Eats poorly Is timid or shy Wets Bed Has poor bowel control Bites Nails Sucks thumb Has blank spells Shows daredevil behavior Gives up easily Is more interested in things (objects) than in people (describe):					
Engages in behavior that could be dangerous to self or others (describe):					
Has special fears, habits, or mannerisms (describe):					
Other behaviors that are of concern (describe):					

DEVELOPMENTAL HISTORY

During pregnancy, was mother on any medication?
If yes, what kind?
During pregnancy, did mother smoke? If yes, how many cigarettes per day?
During pregnancy, did mother drink alcoholic beverages?
If yes, what did she drink?
Approximately how much alcohol was consumed each day?
During pregnancy, did mother use drugs?
If yes, what kind?
Was the child delivered by natural childbirth methods?
Were forceps used during delivery?
Was a Caesarean section performed?
If yes, for what reason?
Was the child premature?
If so, by how many months?
What was the child's birth weight?
Were there any delivery complications or birth defects?
If yes, please describe:
Were there any feeding problems?
Were there any sleeping problems?
As an infant, was the child quiet?
As an infant did the child like to be held?
As an infant, was the child alert?
Were there any special problems or remarkable issues in the growth and development of your child during the first few years (0-5 years)? If yes, please describe:

The following is a list of infant and pre-school behaviors. Please indicate the age at which your child first demonstrated each behavior. If you are not certain, write the approximate age followed by a question mark? Describe additional pertinent information on the back of this page.

Behavior	Age	Behavior	Age
Showed response to mother Rolled over Sat alone Crawled Walked alone Babbled Spoke first word		Put several words together Dressed self Became toilet trained Stayed dry at night Able to feed self Rode tricycle	
	CHILD'S MI	EDICAL HISTORY	
Place a check next to any illnes also note the approximate date		that your child has had. When you	u check an item,
Illness or condition	Date/Age	Illness or Condition	Date/Age
Measles German Measles Mumps Chicken Pox Whooping Cough Diphtheria Scarlet Fever Meningitis Encephalitis High Fever Convulsions Allergy Hay Fever Head Injury Broken Bones Hospitalizations Operations Ear problems Visual Problems Fainting Spells Loss of Consciousness Seizures Depression Suicide attempt		Dizziness Severe Headaches Difficulty concentrating Memory Problems Extreme tiredness Rheumatic fever Extreme Weakness Epilepsy Tuberculosis Bone or joint disease Gonorrhea or syphilis Anemia Jaundice/Hepatitis Diabetes Cancer High Blood Pressure Heart Disease Asthma Bleeding Problems Eczema or hives Paralysis Anxiety attacks Separation anxiety Other illness (describe)	
DI		EDICAL HISTORY	
Please note the family member			e family has had. onship to Child
Cancer Diabetes Drug Problem Suicide Attempt		Heart Problems Alcoholism Depression Other (describe)	

OTHER INFORMATION

What are your child's favorite activities?		
1	2	
3	4	
5	6	
What activities would your child like to engage i	n more often than at present?	
1	2	
What activities does your child like least?		
1	2	
3	4	
Has your child ever been in trouble with the law	?	
If yes, please describe on the back of this page	·	
What disciplinary techniques do you usually use a check next to each technique that you usually	e when your child behaves inappropriately? Place use.	
Disciplinary Technique	Disciplinary Technique	
Ignore problem behavior Time-out Scold child Threaten child Redirect child's behavior Other (describe):	Tell child to sit on a chair Send child to his/her room Take away some activity or food Reason with child Spank child	
What disciplinary techniques are usually effective	ve?	
With what type(s) of problems?		
Which disciplinary techniques are usually ineffe	ective?	
With what type of problems?		
What have you found to be the most satisfactor	y ways of helping your child?	
What are your child's assets or strengths?		
Is there any other information that you think may help us in working with your child?		

Thank you for completing this questionnaire. This information is CONFIDENTIAL and will only be released to another person with your written consent.